Upcoming GLR Learning Tuesdays Webinars:

PARENT/TEACHER PARTNERSHIP SERIES
The Essential Ingredients in Building Productive Parent-Teacher Partnerships
Tuesday, Oct. 15, 3 p.m. ET/12 p.m. PT

PARTNER SERIES WITH NATIONAL HEAD START ASSOCIATION
Cornerstone of American Communities, Blueprint for America's Future Success:
Head Start in 2019
Tuesday, Oct. 22, 3 p.m. ET/12 p.m. PT

PARTNER SERIES WITH SESAME WORKSHOP
Counting All Kids: Preventing an Undercount of Young Children in the 2020 Census
Tuesday, Oct. 29, 3 p.m. ET/12 p.m. PT

Please stand by…Webinar will begin momentarily
Supporting Children in their First 10 Years through School and Community Partnerships
CGLR Emerging Models Discussion Series
October 8, 2019

g gradelevelreading.net / @readingby3rd / #GLReading
Dr. David Jacobson
Principal Technical Advisor
Education Development Center
FIRST 10 SCHOOLS AND COMMUNITIES

David Jacobson
EDC at a Glance

Advancing lasting solutions to improve education, promote health, and expand economic opportunity.

1958
Founded by MIT researchers

200+ projects managed annually by EDC

GLOBAL REACH
80 countries, 50 states in the U.S

1,300 employees; 80 in Early Childhood and Elementary School Education and Care

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ALL CHILDREN LEARN AND THRIVE

Building First 10 Schools and Communities

Funder: Heising-Simons Foundation

First10.org
Leading Edge Communities

- Multnomah County, OR
- Greater Omaha, NE
- Normal, IL
- Boston & Cambridge, MA
- San Francisco, CA
- Cincinnati, OH
- Montgomery County, MD
Redefining Sandoz Mindset Birth - 5th Grade

- District and School Site Plan
- Shared Leadership
- Instructional Practices
- Family Partnerships
- Dropping Middle Class Mindset
- Responsive Classroom

It’s Not A Separate Program, It’s Just What Sandoz is About
Building a City-wide Birth-3rd System
What Children NEED

- Consistent quality
- Alignment across the age span
- Coordination at each stage of development
Barrier to Improvement:
FRAGMENTATION

• Public / Private
• 0-5 / K-12
• Education / Health Social Services
What Children Experience

- Inconsistent quality
- Gaps across the age span
- Lack of coordination at each stage of development
Prenatal—Grade 3

- 8 years
- 7 years
- 6 years
- 5 years
- 4 years
- 3 years
- 2 years
- 1 year
- 0 year

Early Elementary
Preschool
Infant and Toddler Care
Educational Equity

All Children Learn and Thrive
Mutually Reinforcing Collaboration

Effective Schools

All Children Learn and Thrive

Nurturing Families

Strong Communities

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First 10 Schools and Communities

Effective Schools

- Professional Collaboration to Improve Teaching and Learning
- Culturally Responsive Partnerships with Families

All Children Learn and Thrive

- Coordinated Comprehensive Services
- Strategic Leadership and Ongoing Assessment

Nurturing Families

Strong Communities

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We adopt a broad definition of early childhood as the entire first decade of life, from prenatal development up to age 10.

(Reynolds & Temple, 2019, p. 13)
First 10 Rationale:
Roughly the First Decade

- Powerful, distinctive combination
- Clear signal: early childhood and elementary school education and care
- Whole school change
First 10 Community Partnership

- Local Government
- Elementary Schools
- School Districts
- Early Childhood Centers & Head Start Programs
- Family Childcare Providers
- Social Services
- Health Services
- Libraries
- Housing Authorities

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First 10 School Hub

Families with Young Children

Early Childhood Centers & Head Start Programs

Family Childcare Providers

Social Services

Health Services
First 10 Community Partnership with Hubs
The Role of Hubs and Partnerships

Effective Schools

Professional Collaboration to Improve Teaching and Learning

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The Role of Hubs and Partnerships

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Multnomah County: Schools Uniting Neighborhoods (SUN) Service System
Provide Strategic Leadership and Ongoing Assessment

- Effective use of strategic plans and plan management
- Monthly plan management meetings
- Senior leadership and steering committee meetings
- Use of implementation benchmarks and formal evaluation
Building a City-wide Birth-3rd System

Starting Early: Addressing the Achievement and Opportunity Gaps in Cambridge

Recommendations of the Cambridge Early Childhood Task Force

November 2015
Five Recommended Goals

1. Access and Affordability
2. Program Quality
3. Family Engagement and Partnership
4. Access to Quality Healthcare Services
5. Shared Governance and Leadership
Cambridge’s Birth through Third Grade Partnership

Steering Committee

- Access and Quality
- Health
- Family Engagement and Partnership
Cambridge Implementation: Select Initiatives

- Parenting education
- Home visiting system
- Early childhood mental health consultation
- Quality pilot: Family childcare providers
- Quality pilot: Early childhood centers
- Scholarship program
- Citywide Transition to K plan
- Kindergarten curriculum
- Early grades professional development
Implementation Challenges

**FIRST 10 PARTNERSHIPS**

- Staffing committees
- Ensuring ongoing district commitment
- Building school and center capacity
- Addressing staff turnover

**FIRST 10 HUBS**

- Engaging district leaders
- Tailoring to district priorities
- Developmentally-appropriate standards-aligned practices
- Incorporating new roles into schools
- Deepening leadership knowledge

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First 10 Theory of Action

Effective Schools

Professional Collaboration to Improve Teaching and Learning

Culturally Responsive Partnerships with Families

All Children Learn and Thrive

Coordinated Comprehensive Services

Strategic Leadership and Ongoing Assessment

Nurturing Families

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First 10 Theory of Action

• If First 10 School Hubs and Community Partnerships perform four roles:
  • Support professional collaboration to improve teaching and learning
  • Coordinate comprehensive services for children and families
  • Promote culturally responsive partnerships with families
  • Provide strategic leadership and ongoing assessment

• with the explicit aim of promoting mutually-reinforcing collaboration and improvement among:
  • Effective schools
  • Nurturing families
  • Strong communities

• then communities will promote educational equity and close opportunity gaps, and all children will learn and thrive.
THANK YOU

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First10.org
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Superintendents’ Early Childhood Plan
Buffett Early Childhood Institute at the University of Nebraska

Brooke Chilton-Timmons
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Multnomah County Department of County Human Services
Questions & Discussion
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Please join us!

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First 10 Schools and Communities

Effective Schools

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Nurturing Families

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Elements of a Good First 10 Plan

• The full continuum?
  • Strategies that address:
    • 0-3, 3-5, elementary grades
    • Transitions
• Teaching and learning and comprehensive services and family partnerships?
• Substantive and ongoing?
  • Will you change adult behavior?
• Evidence to monitor progress?
  • Early, short-term, and long-term
• Concrete action steps?