Upcoming Webinars

Place Matters: 2Gen and Housing in 2019
Tuesday, March 5, 1 p.m. ET/10 a.m. PST
Register

GLR Campaign Learning Conversation: Community Data Warehouse
Tuesday, March 26, 3 p.m. ET/12 p.m. PST
Register

ggradelevelreading.net / @readingby3rd / #GLReading

Using Data to Improve the Lives of Arizona’s Children

February 26, 2019
The First Quarterly Webinar for the GLR Sustainable Scale Initiative

This meeting will be recorded.

Momentum Continues to Build!

300+ communities in 44 states across the nation, as well as the District of Columbia, Puerto Rico, the U.S. Virgin Islands and Alberta, Canada — with more than 4,100 local organizations and 450+ state and local funders, including 191 United Ways.
GLR Sustainable Scale Initiative

- The Campaign for Grade-Level Reading (CGLR) Sustainable Scale Initiative is a multiyear effort to position and equip philanthropy, especially state-facing funders, to: (a) play an influential and effective role in promoting smarter decisions about what is scale-worthy; and (b) find pathways to capture for investment today the present value of projected savings from effective interventions.

GLR Sustainable Scale Initiative

- CGLR’s focus on sustainable scale is driven by a commitment to helping communities and states move the needle on grade-level reading proficiency, produce bigger outcomes and move from outcomes to impact. Sustainable scale requires three core capacities: high-quality integrated data systems (IDS), agile analytics and a greater range of fiscal tools and strategies.

- Today’s first Quarterly Webinar will focus on high-quality integrated data systems.
Using Data to Improve the Lives of Arizona’s Children

- Arizona is one of seven states participating in the Sustainable Scale Initiative along with Arkansas, Georgia, Iowa, Mississippi, North Carolina and Oregon.

- Joining us on today’s webinar will be Arizona Literacy Director Terri Clark of Read On Arizona, along with Nicol Russell, deputy associate superintendent for Early Childhood Education, Arizona Department of Education; and Anubhav Bagley, information services manager, and Vern Wolfley, GIS analyst, Maricopa Association of Governments.

- They will share with us how Arizona has developed powerful, high quality, accessible data tools to support early literacy initiatives, identify students with specific needs, improve outcomes and inform efforts to go to scale.

- After the Arizona presentation, a reflection on use of IDS for the practical issue of child care will be offered by Linda Smith, director, Early Childhood Development Initiative at the Bipartisan Policy Center.
Arizona’s Data Integration Story

Arizona Team:
Terri Clark
Arizona Literacy Director

Anubhav Bagley
Information Services Manager

Vern Wolfley
GIS Analyst III

Nicol Russell
Deputy Associate Superintendent
Early Childhood Education Unit

Read On Arizona: Who We Are

Terri Clark
Arizona Literacy Director
@ReadOnArizona  #earlyliteracy

Mission
Read On Arizona is a statewide, public/private partnership of agencies, philanthropic organizations and community stakeholders committed to determining the gaps, identifying solutions, and implementing a collaborative approach to improving language and literacy outcomes for Arizona’s children ages birth through the end of third grade.

Background
Launched in 2012, Read On Arizona’s 10-year strategic plan identified key challenges to early literacy and built on state-level work as well as local communities of practice, improving coordination, establishing baselines, setting targets, tracking results, and promoting shared accountability.

Advisory Board & Founding Partners

How Data Integration Became a Shared Priority

Purpose of Data Integration Task Force:
Align efforts and build capacity for shared data in order to identify quality language and literacy services, critical factors, and gaps to support the ongoing acceleration of outcomes in school readiness and third-grade reading.

Data Integration & Systems Linkages Partners:
Arizona Department of Education
First Things First
Maricopa Association of Governments
Arizona State University
University of Arizona
Charter School Association
Dynamic Analysis
Assessment Technology Inc.
Arizona State Board of Education
Arizona Department of Health Services
Virginia G. Piper Charitable Trust
Read On Arizona Data Tools Live Demonstration

Anubhav Bagley

Vern Wolfley

MapLIT—The One-Stop Shop for Arizona’s Early Literacy Data

ReadOnArizona.org/data-tools/
Read On Arizona Data Tools
Live Demonstration

ReadOnArizona.org/data-tools/

Use and Impact of Data Integration (State Approach)

Nicol Russell
Deputy Associate Superintendent
Early Childhood Education Unit
What Will it Take to **Accelerate** Progress?

Phase I: Data Analysis Institutes

**Acceleration Zone Project**

Use and Impact of Data Integration (Local Example)

**Acceleration Zone: Read On Chandler**

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Preschool and Child Care: Capacity and Gap

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Source: Arizona Department of Education, US Census, American Community Survey 2012-2016 (5 year)

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**Read On Chandler**
Use and Impact of Data Integration (Local Example)

Acceleration Zone: Read On Avondale

Avondale’s Current Trajectory

Use and Impact of Data Integration (State Approach)

Data to drive work for ADE ECE Integration and Leveraging resources
Use and Impact of Data Integration (State Approach)

- Preschool Development Grant B-5
- PDG 2.0 Planning Grant
- Arizona Statewide Family Engagement Center

EXPLORATORY ANALYSIS Move On When Reading

How School Literacy Plans Connect to Third-Grade Reading Achievement

Exploratory study examining relationships between elements of school and district literacy plans and literacy outcomes.
When Arizona Reads, Arizona Thrives

Thank you!

For further information or questions, please contact:
Terri Clark at Read On Arizona
Email: TClark@readonarizona.org

A Reflection on the Use of IDS for the Practical Issue of Child Care

Linda Smith
Director, Early Childhood Development Initiative
Bipartisan Policy Center and
Former Deputy Assistant Secretary for Early Childhood Development, U.S. Department of Human Services

Creating an Integrated Efficient Early Care and Education System to Support Children and Families: A State-by-State Analysis
Thank you for joining us for the First Quarterly Sustainable Scale Webinar

Please direct any questions regarding today’s webinar to:

Terri Clark, Arizona literacy director, Read On Arizona at Tclark@ReadOnArizona.org

or

Linda Smith at the Bipartisan Policy Center at lsmith@bipartisanpolicy.org

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