

Summary **Sample Report Card with Consolidated Community Input**

Summary

Search: School District

District > Washington State > Office of Superintendent of Public Instruction > **Seattle Public Schools**

[Print Friendly](#)

Seattle Public Schools

Superintendent Larry Nyland
 206.252.0010 ([more info](#))

[District Web Site](#)

2445 3RD AVE S SEATTLE 98134-1165 Grade Span: PK-13
 Puget Sound Educational Service District 121

Select a year:

Section A: 2015-16 Results (Administration Info)

Grade Level	SBA ELA	SBA Math
3rd Grade	65.4%	68.8%
4th Grade	66.9%	66.6%
5th Grade	69.2%	60.0%
6th Grade	64.9%	61.5%
7th Grade	66.9%	62.8%
8th Grade	67.8%	61.9%
11th Grade	78.0%	21.4%

Early Learning	Female	Male
Head start	65.4%	68.8%
ECEAP	66.9%	66.6%
Developmental Pre-K	69.2%	60.0%
Unregulated (Private)	64.9%	61.5%
Other Regulated	66.9%	62.8%
No Early Learning	67.8%	61.9%
Dual language/Bilingual early learning center		
Family Visits		

ELPA21	Grade	Receptive	Productive	Interactive
Tier 1				
Tier 2				
Tier 3				
Tier 4				
Tier 5				

Transitional Bilingual for 5 years Grade

OUTSIDE OF CLASSROOM

Grade Level	Outside of Classroom (1 hour intervals)	Suspension	Expulsion
3 rd Grade			
4 th Grade			
5 th Grade			
6 th Grade			
7 th Grade			
8 th Grade			
9 th Grade			
10 th Grade			
11 th Grade			
12 th Grade			

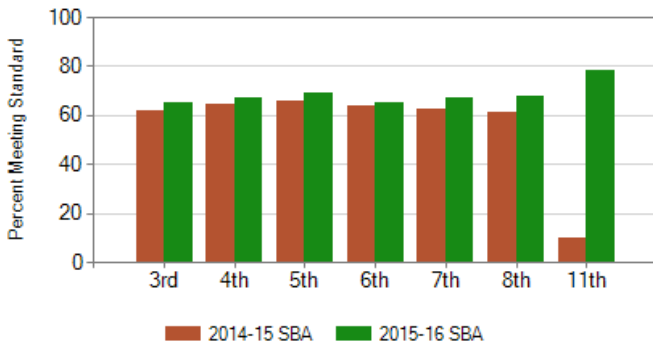
ALTERNATIVE EDUCATION

Educational Services	SBA ELA	SBA Math
African	65.0%	68.8%
African American	66.9%	66.6%
Latino	69.2%	60.0%
Asian (Chinese, Korean, Japanese)		
SE Asian	64.9%	61.5%
Pacific Islander		
White	66.9%	62.8%
American Native / Alaskan Native	67.8%	61.9%
Two or More Races	78.0%	21.4%
English Language Learner	%	%
Special Education	%	%
Foster	%	%
Migrant	%	%
LGBTQ	%	%
Juvenile Detention Edu. Services	%	%

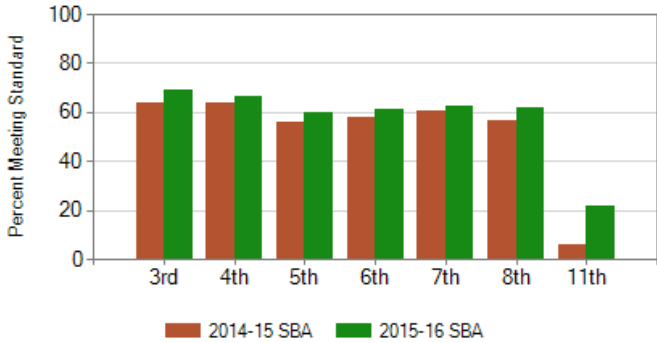
Section C: Student Demographics

Student Demographics	Student Count	
Enrollment		
October 2015	53,343	
May 2016	53,423	
Gender (October 2015)		
Male	27,487	51.5%
Female	25,856	48.5%
Race/Ethnicity (October 2015)		
Hispanic / Latino of any race(s)	6,540	12.3%
American Indian / Alaskan Native	358	0.7%
Asian (Japanese, Chinese, Korean)	8,077	15.1%
African		
Black / African American	8,349	15.7%
Pacific Islander	248	0.5%
SE Asian (Vietnamese, Laos)		
White	24,781	46.5%
Two or More Races	4,990	9.4%
Special Program		
Free or Reduced-Price Meals (May 2016)	19,231	36.0%
Special Education (May 2016)	7,669	14.4%
Social Emotional		
Section 504 (May 2016)	1,488	2.8%
Transitional Bilingual (May 2016)	6,784	12.7%
Migrant (May 2016)	175	0.3%
Foster		
LGBTQ		
Educational Services		
Other Programs		
Arts Education		
Music Education		
Dual Language		
After School Program		
Tutoring Program		
Social Emotional Program		
Since Time Immemorial		
Other Information (more info)		
Unexcused Absence Rate (2015-16)	56,212	1.0%
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)		
Adjusted 5-year Cohort Graduation Rate (Class of 2014)		81.1%
Seal of biliteracy		
World Language Credit		
Graduation Rate per Subgroup		
Hispanic / Latino of any race(s)	6,540	12.3%
American Indian / Alaskan Native	358	0.7%
Asian	8,077	15.1%
African		
Black / African American	8,349	15.7%
Pacific Islander	248	0.5%
SE Asian		
White		
Two or More Races		

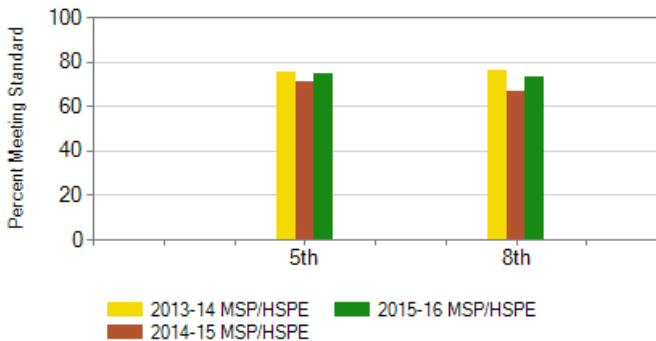
English Language Arts



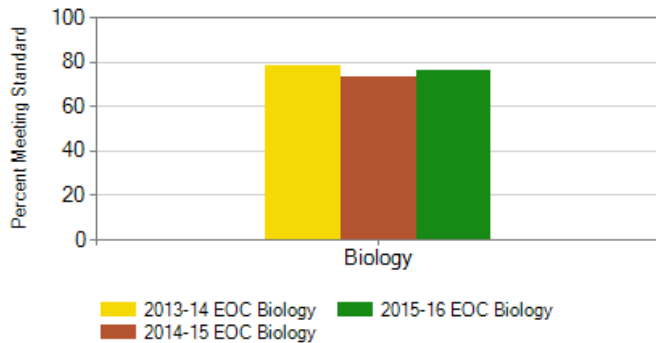
Math



Science



EOC Biology



* End of Course (EOC) Biology is administered in any grade in which the course is offered. Prior to 2015, EOC Math exams were given in any grade in which the course is offered and served as the state's accountability test in mathematics. As of 2015, EOC Math tests are taken only for the purpose of meeting assessment graduation requirements by students in the classes of 2018 and prior.

** The "Makeup" exam was given to students who had already completed the Year 1 or Year 2 coursework. It was not a "retake".

Section D: Teacher Information (2015-2016)(more info)

Classroom Teacher	3,176
Hispanic / Latino of any race(s)	125
American Indian / Alaskan Native	8
Asian	239
African	
Black / African American	155
Pacific Islander	15
White	2,551
Two or More Races	83
Average Years of Teacher Experience	10.9
Hispanic / Latino of any Race(s)	10
American Indian / Alaskan Native	8.9
Asian	11.5
Black / African American	13.3
Native Hawaiian / Other Pacific Islander	8.4
White	10.7
Two or More Race(s)	10.7
Teachers with at least a Master's Degree	71.4%
Total number of teachers who teach core academics classes	2,458
% of special education paraprofessionals	0.0%
% of bilingual instructional assistants	%
Total number of core classes	12,281
ESEA Highly Qualified Teacher Information	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	94.6%
% of classes taught by teachers who do not meet ESEA HQ Definition	5.4%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	93.3%
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	6.7%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	95.9%
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	4.2%
Continuing/professional development	12%
Equity and race	%
Cultural responsiveness	%
Social emotional	%
Classroom management	%
Language acquisition	%
Special Education	%
Restorative justice	%

Section E: School Budget (2015-16) (more info)

Prototypical School Budget Positions	Actual
Principals	1
Teacher Librarian	
Guidance Counselor	1
School Nurses	2
Social Workers	5
Psychologists	2
Teaching Assistance	3
Office Support	1
Custodians	1
Student and staff safety	1
Parent Involvement Coordinators	1

Section F: Family Engagement:

Building Leadership Team Positions:	Count	Budget
Principal	1	\$110,000
Teacher(s)		\$ 68,000
Staff	1	\$32,000
Interpreter(s)	2	\$25,000
PTA member (Disaggregate board by subgroup)	3	(\$42,000)
ELL Parent	1	\$42,000
Low Income	1	
Special Ed. Parent	1	
Subgroup of 10% = 1 Representative Parent		
White	4	
Asian	1	
African American	1	
Latino	1	
Mixed Race	1	

Parent Survey on School Climate

Academic satisfaction		
Climate satisfaction		
Student non-academic satisfaction		